

Revista Española de Urgencias y Emergencias (REUE): more and better

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Three years have passed since the onset of a pandemic that has likely marked a before-and-after in the structure and management of health care in Spain. During this intense period, the medical emergency systems (EMS) and the emergency departments (EDs) were constantly on the front line, performing admirable work at the cost of an extraordinary effort. We can only express our gratitude for their unwavering commitment to the population. Their experience in Spain has been documented in several published articles¹ and in multiple research studies^{2,3} that will serve as a reference for future generations of emergency physicians.

It has also been 27 years since the Spanish Society of Emergency Medicine began publishing its pioneering journal *Emergencias*, which has consistently grown in impact factor, becoming an international benchmark in emergency medicine and occupying a leading position (first quartile) among journals in its specialty.⁴ This growth likely reflects the strong educational and research drive of Spanish and Spanish-speaking emergency physicians.

Responding to this growing scientific landscape, the Executive Board of the Society needed to rise to the challenge. Moreover, the establishment of SEMES as an editorial group (already managing *Emergencias*) made it possible to consider launching a new journal to accommodate the enormous scientific output generated by emergency and prehospital professionals.⁵ With this drive for “more and better,” we embarked on an ambitious project, and after the intense work of the entire editorial team, we now hold the result in our hands: the birth of the *Revista Española de Urgencias y Emergencias (REUE)*. The editorial team is led by a highly respected editor-in-chief, Dr. Guillermo Burillo,⁶ working together with 56 collaborators from the 3 sections of our society: emergency medical technicians (EMTs), nurses, and emergency physicians. Of these, 30% work in EMS, 20% are nursing professionals, and 50% are women—an approximation of the diversity that should be reflected among emergency pro-

fessionals in Spain and which is often under-represented in scientific publishing.^{7,8} For this society, the launch of REUE is a source of pride, and we look forward to its imminent success. We invite you all to take part in this development.

In this first issue, as expected, many of our daily activities are reflected in excellent original articles: from out-of-hospital cardiac arrest (“Results of the Girona cardio-protected territory project”), to polytrauma (“Polytrauma assessment scales”), stroke (“Stroke code in Galicia”), the SARS-CoV-2 pandemic (“COVID-19 Risk Scales”), and the essential role of routine emergency techniques such as noninvasive mechanical ventilation in the emergency department. Two outstanding reviews—on “Management of hypoglycemia by EMTs” and “Management of SARS-CoV-2 Infection in the Emergency Department”—are essential reading. And in the letters to the editor section, mental health, ultrasound, and contributions from resident physicians take on particular relevance. We must also highlight our role in acute poisonings, with 2 excellent articles produced within our collaboration with the Spanish Foundation of Clinical Toxicology (FETOC). We are simply eager to read the next issue. Congratulations!

This editorial would be incomplete if this society did not proclaim that “your safety is our specialty.” It remains inexplicable that, in Spain, the medical and nursing specialties of emergency care are still not formally established.⁹ The reasons behind this incongruity likely escape logic from a training, research, vocational, administrative, technical, legal, economic, European, global, and—even—political standpoint. But from a purely emotional point of view, as “emergency physicians” at heart, we will continue to insist that it is possible to move toward the future—toward better quality of care for our patients—and that such progress inevitably requires training our successors in a homogeneous, structured, and regulated manner (“educating our children”).¹⁰

Let’s move on!

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